

A glowing lightbulb is positioned on the left side of the slide, emitting a bright blue light. The background is a deep blue with a subtle grid pattern and a diagonal band of lighter blue. The title text is centered in the upper right quadrant.

Defining the “REAL” in Reality Based Training

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**Traditional
education often
makes a straight-cut
ditch of a free
meandering brook.**

-Henry David Thoreau (1817-1862)



What's Important?

Is the Concept of
“Reality” Important in
HOW We Teach?

WHAT We Teach?

Defining Reality

What Reality Are You
Attempting to Create?



Reaching a students affective domain is the glue that makes the learning stick!



It's Not a Class...It's a Job!

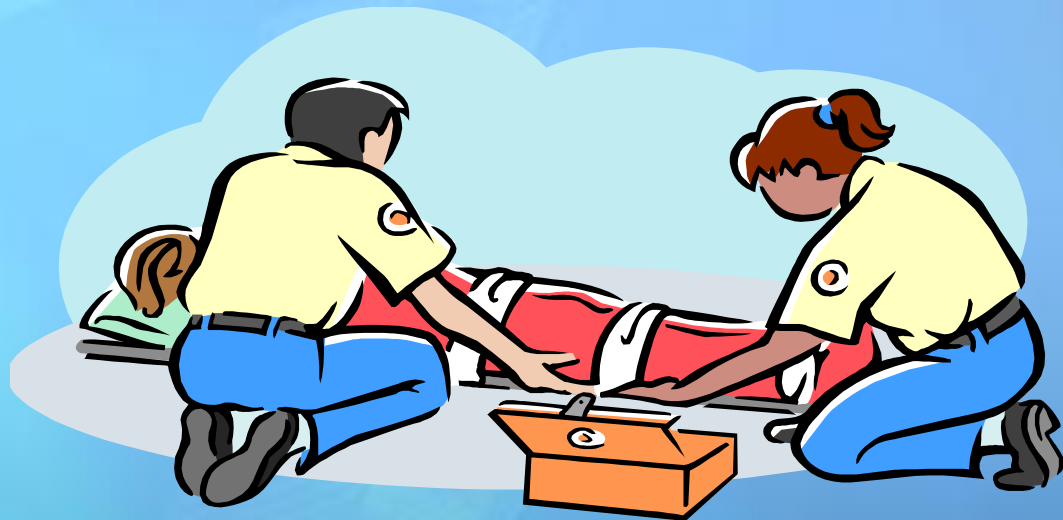
Bring ALL the elements of the JOB into the classroom...

- ✓ Develop a chain of command
- ✓ Develop Job descriptions
- ✓ Assign specific duties
- ✓ Give them the tools they will need
- ✓ Provide objective driven scenarios



Let's Define Scenario...

A team of students acting as EMTs who are dispatched and respond to a simulated emergency.



The element of **STRESS** is the single biggest factor that distinguishes the scenario from other methods of training.



The Two Kinds of Stress...

Chronic **STRESS**

Acute **STRESS**



How Do You Currently Use Scenarios in the Classroom?

- ✓ Instructor guided
- ✓ Self guided
- ✓ Duty



What Does It Mean To Be “On Duty”?

Clarify Expectations – Students must

- ✓ Know their equipment
- ✓ Know their environment
- ✓ Know their squad

Scenario Development Begin With the End in Mind

What is the primary objective?





The Use of Role Players...

**...can be the single
biggest influence on the
success of any scenario.**

The Critique

(affective assessment)

- ✓ Safety
- ✓ Fact Finding
- ✓ Communications
- ✓ Decisiveness
- ✓ Judgement
- ✓ Leadership
- ✓ Practical skills
- ✓ Empathy

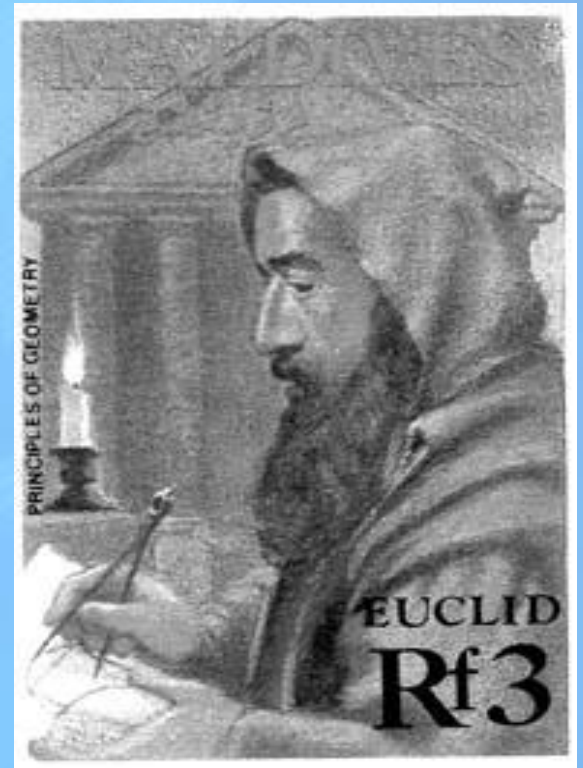


"People don't change because they see the light. They change because they feel the heat."



**Most ideas about
teaching are not
new,
but not everyone
knows the old
ideas.**

Euclid, c. 300 BC







Thank You for Your Time

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Handouts

www.icarevalues.org/MI